



DEPARTMENT OF SOCIAL DEVELOPMENT

ISIBINDI SERVICE PACKAGE

1. INTRODUCTION

The service package presented here is for Drop-In Centers and Home Based Care Organization providing community based services for children and youth through ISIBINDI Programme.

2. STRATEGIC OBJECTIVE OF THE PROGRAMME

The objective of the programme is to provide direct services to the vulnerable youth and children through trained child and youth care workers

3. VALUES AND PRINCIPLES

- 3.1. To Protect and promote human and children's rights
- 3.2. Ensure that children, as far as possible, remain and are cared for in their homes or communities of origin.
- 3.3. Ensure that services are accessible, community based and differentiated along a continuum of care including psychosocial support for OVC, their primary caregivers and families.
- 3.4. Ensure that communities and stakeholders, including OVC and their primary caregivers and families, are involved in the planning, decision-making, implementation and monitoring of policies and programmes.
- 3.5. Develop the capacity of individuals, families and communities to realise the material and non-material rights of children.
- 3.6. Adopt an inclusive approach to enable OVC to be exposed to the same challenges, activities and opportunities that promote their social participation and development as all other children.

4. DEFINITIONS

Community based child and youth care services through Isibindi Model are services rendered by child and youth care workers who provide direct support to children in their homes, at community level through safe parks and life skills programmes

5. LEGISLATIVE FRAMEWORK AND GUIDELINES

- 5.1. Children's Act No.38 of 2005
- 5.2. Children's Amendment Act No. 41 of 2007
- 5.3. The Constitution of the Republic of South Africa No. 108 of 1996
- 5.4. Guideline for the registration of Drop-In Centres
- 5.5. National Strategic Plan on HIV,STIs and TB (NSP)2012- 2016
- 5.6. Guidelines for establishing Community Multi-Purpose Centres(DIC)
- 5.7. Norms and Standards Of Drop-In Centres
- 5.8. Guidelines for Social Services to children infected and affected by HIV and AIDS
- 5.9. Policy Framework for OVC
- 5.10. National Action plan for Orphans and Children made vulnerable by HIV and AIDS NAP(2009- 2012)
- 5.11. Non-Profit Organization Act No. 71 of 1997
- 5.12. Public Finance Management Act No.1 of 1999
- 5.13. Social Assistance Act of 1992
- 5.14. Policy on Financial Awards
- 5.15. Children's Act No. 38 of 2005

6. TYPES OF SERVICES/PROGRAMMES

- 6.1. The provision of basic and developmental care of children and youth where their physical, emotional, spiritual, cognitive and social needs are protected;
- 6.2. The application of behaviour management and support techniques in routine child and youth care work
- 6.3. Assistance with the implementation of programmes and activities for children and youth on the basis of their identified developmental needs
- 6.4. Participation in the developmental assessment of children and youth
- 6.5. The implementation of life-space work in the routine child and youth care work context
- 6.6. The promotion of the rights of children and youth

7. REGISTRATION REQUIREMENTS

- 7.1. The Drop-In Center must register with the Department in accordance with the Children's Act
- 7.2. HCBC must register in terms of the Non-Profit Organization Act No. 71 of 1997

8. LEVELS OF INTERVENTION

8.1. Prevention

- 8.1.1. Conduct community assessment to identify needs
- 8.1.2. Conduct early identification of orphans, vulnerable children and youth
- 8.1.3. Identify child and youth headed households and do needs prioritization
- 8.1.4. Conduct community conversations with children and youth

8.2. Early intervention (non-statutory)

8.2.1. Life skills Programme

- Guide children on household chores
- Facilitate recreational activities
- Capacitate children on self-protection(e.g. against HIV infection, physical/sexual abuse, substance abuse)
- Financial capacity/budgeting
- Facilitate confidence building activities(e.g. harness leadership skills identified)
- Assist with gardening skills

8.2.2. Material assistance

- Assist children with school uniform
- Provide OVC with toiletries including sanitary pads
- Assist children with laundry
- Provide children with breakfast
- Provide children with lunch
- Provide children from CHH with dinner packages

8.2.3. School support programme

- Monitor OVC school attendance programme
- Supervise OVC school work
- Assist OVC with school homework

8.2.4. **Family Development Plan**

- household needs assessment
- Develop intervention plan as informed by the family
- Provide family with copy of plan
- Record all interactions done with family
- Monitor the process
- Provide guidance on caregiving and parenting skills, child protection, and future planning.
- Offer life space counseling and memory work,
- Homework assistance and creating family recipe books.
- Help with succession planning and developing a parent's will.

8.3. Statutory intervention/residential/alternative care

- 8.3.1. Link OVC with specialised services
- Refer OVC to Social Workers for alternative care
- Refer OVC to Nurses, Doctor, Psychologists, Priest
- Refer OVC to legal institutions for legal documents e.g. writing of wills etc.
- Refer OVC to Home Affairs for vital or other documents (e.g. birth certificates, death certificates etc.)
- Refer for estates etc.
- Refer OVC to Social Workers for alternative care
- Refer OVC to Nurses, Doctor, Psychologists, Priest
- Refer OVC to legal institutions for legal documents e.g. writing of wills etc.
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- Refer for estates etc.

8.4. Reconstruction and aftercare

8.4.1. Safe Parks

- Establish Safe Parks
- Free play - outdoor playground equipment and with toys.
- Toy libraries- collection of play materials including toys, games, puzzles, activities, educational aids and general play equipment.
- Recreational activities - playing of traditional games; drawing; bead making; painting and card making; board games such as chess, Monopoly, Scrabble, kareem/finger boards; and puzzles

8.4.2. School Holiday Programme

- facilitate camps for OVC
- Facilitate recreational trips for OVC
- Assist with programmes like computer literacy
- Linkages to Community Resources:
- Delay orphanhood by promoting treatment.
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9. INDICATORS

ACTIVITY	INDICATORS
Conduct outreach programme	<ul style="list-style-type: none"> • Number of communities assessed • Number of vulnerable children identified • Number of orphans identified • Number of youths identified • Number Child Headed Households identified
The provision of basic and developmental care of children and youth where their physical, emotional, spiritual, cognitive and social needs are protected;	<ul style="list-style-type: none"> • Number of children provided with service • Number of youth provided with service • Number of developmental assessments conducted • Number of IDPs developed • Number of family development plans developed
Provide School support services	<ul style="list-style-type: none"> • Number of children monitored for school

	<p>attendance</p> <ul style="list-style-type: none"> • Number of children linked with educators • Number of children supervised with school/homework • Number of children engaged moral regeneration and lifeskills • Number of youths engaged moral regeneration and lifeskills
Provide Support services	<ul style="list-style-type: none"> • Number of OVC referred for alternative care) • Number of OVC referred for social grants • Number of OVC referred for specialized therapy services • Number of beneficiaries referred to PH clinics
Provide After school programmes	<ul style="list-style-type: none"> • Number of children guided on households chores • Number of children participating in recreational/extramural activities • Number of children empowered on self-protection (e.g. against HIV & AIDS, substance abuse etc)
Provide Holiday programmes	<ul style="list-style-type: none"> • Number of camps undertaken (and number of children) • Number of education trips undertaken (and number of children)
Link children with relevant services	<ul style="list-style-type: none"> • Number of children/youths linked with poverty alleviation projects • Number of children linked with local authorities e.g. local government for housing • Number of children linked with crèches • Number of children linked with financial assistance (bursaries)

10. TARGET GROUP

- Vulnerable children
- Vulnerable Youth
- Child-Headed Households
- Youth Headed Households
- People With disabilities